

Jacob Rey PRINCIPLES OF ECONOMICS I(ONLINE) BC Survey - Results 2022 Fall (16-Week - 221S), PRINCIPLES OF ECONOMICS

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "PRINCIPLES OF ECONOMICS I (ONLINE)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Jacob Rey 2022 Fall (16-Week - 221S) PRINCIPLES OF ECONOMICS I(ONLINE) (ECON2301 41221S) No. of responses = 1



		Survey Re	sult	S							
3.	Level of Agreeance:										
.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50					100%		N/A	n=1 av.=5 md=5
			0	0%	0% 2	0% 3	0% 4	5	0% 6		dev.=0
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100					100%		N/A	n=1 av.=5 md=5
			0	0%	<mark>0%</mark> 2	0% 3	0% 4	5	<mark>0%</mark> 6		dev.=0
3)	The course was delivered as outlined in the syllabus.	strongly disagree	100					100%		N/A	n=1 av.=5
			50 0	0%	0%	0%	0%		0%		md=5 dev.=0
				1	2	3	4	5	6		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50							N/A	n=1 av.=5 md=5 dev.=0
			0	0%	0% 2	0% 3	0% 4	5	0% 6		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					100%		N/A	n=1 av.=5
			50 0	0%	0%	0%	0%	5	0%		md=5 dev.=(
-	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100					100%		N/A	n=1
			50								av.=5 md=5 dev.=0
_	· · · · · · · · · · · · · · · · · · ·		0	0% 1 	0% 2	0% 3 	0% 4 	5	0% 6]	
7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50					100%		N/A	n=1 av.=5 md=5
			0	0% 1	0% 2	0% 3	0% 4	5	0% 6		dev.=0
3)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100					100%		N/A	n=1 av.=5
	language during class.		50 0	0%	0%	0%	0%		0%		md=5 dev.=0
			U	1	2	3	4	5	6		

3.9)	The instructor provided grades within the stated strong timeframe.	gly disagree	100 50 0	0% 1	0% 2	0% 3	0% 4	5	0% 6	N/A	n=1 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	gly disagree	100 50 0	0% 1	0% 2	0% 3	0% 4	5	0% 6	N/A	n=1 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning very leave in this course.	Dissatisfied	100 50 0	0%	0% 2	<u>09</u> 3		0%	<u>100%</u>	Very Satisfied	n=1 av.=5 md=5 dev.=0
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend? $\space{-1.5}$	ery Unlikely	100 50 0	0%	0%	09		0%	100%	Very Likely	n=1 av.=5 md=5 dev.=0
								·			
7.	Student Demographics:										
7.1)											
7.1)	How many credits have you completed toward your degree o	r certifica	ate?								
,,	How many credits have you completed toward your degree o		ate?							100%	n=1
,,		ed credits (ate?) 100% 0%	n=1
,,	0 - 30 complete	ed credits (ed credits	ate?								n=1
)	0 - 30 complete 31 - 60 complete	ed credits (ed credits ed credits	ate?							0%	n=1
	0 - 30 complete 31 - 60 complete 61 - 90 complete	ed credits (ed credits ed credits	ate?							0% 0% 0%	
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face	ed credits (ed credits ed credits ed credits ce course	ate?							0% 0% 0%	n=1
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in	ed credits ed credits ed credits ed credits ce course astruction)								0% 0% 0% 0%	
	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe	ed credits (ed credits ed credits ed credits ce course astruction) ecific time)								0% 0% 0% 0% 0%	
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in	ed credits (ed credits ed credits ed credits ce course astruction) ecific time)								0% 0% 0% 0%	
 7.2) 	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe	ed credits (ed credits ed credits ed credits ce course astruction) ecific time)								0% 0% 0% 0% 0%	
 7.2) 7.3)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at	ed credits (ed credits ed credits ed credits ce course astruction) acific time) any time) (0% 0% 0% 0% 0%	
7.2) 7.3)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre	ed credits (ed credits ed credits ed credits ce course astruction) acific time) any time) (0% 0% 0% 0% 0% 0% 100%	n=1
 7.2) 7.3)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre 6 - 8 cre	ed credits (ed credits ed credits ed credits ce course astruction) any time) (edit hours								0% 0% 0% 0% 0% 100%	n=1
 7.2) 7.3)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre 6 - 8 cre	ed credits (ed credits ed credits ed credits ce course astruction) ccific time) any time) (edit hours edit hours (edit hours								0% 0% 0% 0% 0% 100%	n=1

7.4)	Μv	current	maior	is:
	••••	ounone	major	.0.

7.5)

Bachelor of Applied Technology (BAT)		0%	n=1				
Associate of Arts or Multi-Disciplinary Degree (AA)		0%					
Associate of Arts in Teaching (AAT)		0%					
Associate of Science (AS)		0%					
Associate of Applied Science (AAS) in a technical area		0%					
Certificate in a technical area) 100%					
I am currently a high school student taking college courses.							
Yes		0%	n=1				

No) 100%

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- The instructor has been very informative in the lecture videos for this course. They have been very helpful for all the assignments. The discussion in this course have been very interesting and another way to see the view points of other students.